 **2013-2014 Report Card**

STUDENT NAME: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

TEACHER: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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| **REPORTING EVALUATION CODE** |
| 4 = Surpassing mastery expectations for the grade level (ADVANCED) |
| 3 = Meeting mastery expectations for the grade level (PROFICIENT) |
| 2 = Approaching mastery for the grade level (BASIC) |
| 1 = Beginning to demonstrate mastery for the grade level (BELOW BASIC) |
| 0 = No understanding or skill demonstrated |

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| **SCIENCE 8** | **M1** | **M2** | **M3** | **M4** |
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| **ORGANISMS ARE INTERDEPENDENT WITH ONE ANOTHER AND THE ENVIRON.** | | | | |
| Can identify the biotic and abiotic factors in an ecosystem. |  |  |  |  |
| Can predict the effects of natural or human-impacted changes in an ecosystem |  |  |  |  |
| **MATTER AND ENERGY FLOW THROUGH AN ECOSYSTEM** | | | | |
| Can diagram and describe the components in an aquatic food web and in a land food web |  |  |  |  |
| Can classify organisms as producers, consumers or decomposers. |  |  |  |  |  |  |  |

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| **BEHAVIORS THAT AFFECT LEARNING** | | | | |
| **Completes Work on Time** |  |  |  |  |
| **Follows Directions** |  |  |  |  |
| **Arrives Prepared** |  |  |  |  |
| **Participates** |  |  |  |  |
| **Shows Respect** |  |  |  |  |